DUMMER ACADEMY

SOUTH BYFIELD, MASSACHUSETTS

Founded in 1763 by Lieutenant-Governor William Dummer. Incorporated 1782

gift
Mrs John Hauk
10-1957

DUMMER ACADEMY

SOUTH BYFIELD, ⁂ ⁂ MASSACHUSETTS

Newcomb & Gauss, Printers, Salem, Massachusetts

"THE COMMONS"
Centre of Home Life at Dummer

Dummer Academy

1763—1908

(The Oldest Incorporated Academy in the United States)

IT is the aim of this school to discover the possibilities of each student and to so train him that he may realize these possibilities if he will, to lead him to assume his proper responsibilites, to render service and seek happiness in establishing and maintaining right relations with his environment.

CHARLES S. INGHAM, Ph. D., *Master,*

Dummer Academy, South Byfield, Mass.

Telephone, 161-5, Newburyport.

Telegraph, Newburyport.

ADDRESSES AND GENERAL INFORMATION

Fred Marden Ambrose, *President of Board of Trustees,*	70 Fifth Avenue, New York
Joseph Newell Dummer, *Secretary of Board of Trustees,*	Beech Point, Rowley, Mass.
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Charles S. Ingham, Ph. D.,	*Master*
James E. Sleeper,	*Superintendent of Grounds and Buildings*
Miss Clarissa A. Dawson,	*Matron*
Harvey O. Winch,	*Expressman*

Baggage and express matter should be sent to Byfield, Mass., (on Western Division, Boston & Maine railroad).

Dummer Academy is reached by electric cars which run directly to the school from Byfield, Ipswich, and Newburyport, once an hour. Cars leave Ipswich (six miles), and Newburyport (five miles), on the half hour and reach the school in twenty-five minutes; leave Byfield at twenty minutes before the hour, connecting with the other cars.

Dummer is thirty-five miles from Boston. The distance may be covered by steam and electric cars in from one and one-half to two hours.

CALENDAR, 1908—1909

1908.

SEPTEMBER 23, WEDNESDAY, 10 A. M., ... *Examinations for admission*

SEPTEMBER 24, THURSDAY, 8 A. M., ... *First term begins*

NOVEMBER 25, WEDNESDAY, 1 P. M. TO FRIDAY THE 27TH, 9 A. M., . . *Thanksgiving*

DECEMBER 23, WEDNESDAY, 1 P. M., ... *First term ends*

1909.

JANUARY 7, THURSDAY, 6 P. M., ... *Second term begins*

FEBRUARY 22, MONDAY, UNTIL 6 P. M., ... *Holiday*

MARCH 25, THURSDAY, 1 P. M., ... *Second term ends*

APRIL 5, MONDAY, 6 P. M., ... *Third term begins*

JUNE 15, TUESDAY, ... *Commencement*

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Mechanical Drawing

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Piano

RANDOLPH C. HURD, Newburyport
School Physician

THE MASTER'S STUDY

THE SCHOOL

By the gift of his estate comprising 330 acres of land in Newbury with his country house and farm buildings, Lieutenant Governor William Dummer laid the foundation for the Academy which bears his name. The school was opened in 1763 and incorporated in 1782. It is the oldest school of its kind in the country.

The mere recital of the names of the long list of famous men who have gone forth from the school, still more the study of their lives and achievements, is of itself a strong educational factor, appealing as it does to the boy's imagination as he realizes that he is on the same ground and amid the same surroundings as these great men once were.

WHERE THE BOYS EAT

The location is all that can be desired for a school, away from the excitements and temptations of large towns, in a beautiful part of historic Newbury, between two rivers suitable for bathing, boating and canoeing, but five miles from the ocean and a few hours from the Maine coast or the mountains.

While the school is ancient, its equipment is modern and up-to-date. The buildings are heated by steam and hot air, the drainage is of the best, the lighting is by electricity.

The water used about the place all comes from a large spring upon a hillside an eighth of a mile distant and has been shown by state analysis to be perfectly pure.

The school building is separate from the dormitories, These, four in number, furnish accommodations for about fifty boys and eight masters. All take their meals at the "Commons" which has the best and newest cooking, storing and refrigerating arrangements.

The music room and the reading room are also in the Commons. The music room has an upright piano for the use of the boys and the reading room the usual magazines, papers, etc. Books may be also drawn from the Newburyport Public Library in numbers without charge.

In religious matters the school is strong but non-sectarian. Each session of the school is opened by simple exercises and on Sunday the boys attend the Byfield Parish (Congregational) church, or some other church selected by their parents.

A class for Bible study is conducted by the master on Sunday evening and the exercises of the day close with a short song service.

CORNER OF A BOY'S ROOM

SARGENT HALL
The Assembly Room

EXPENSES

THE COST of tuition and board is $600.00 a year; this includes the occupancy of a single room, and plain laundry work. When a room is shared by two boys, the charge is $500.00 each.

DAY PUPILS pay $100.00 a year tuition.

BOOKS, STATIONERY and starched laundry are provided at list rates. Day pupils may take luncheon at the Commons at $1.25 per week. A laboratory fee of $5.00 is charged those taking courses in physics or chemistry.

TO COVER breakage or loss, a deposit of $25.00 is required at registration. The balance is returned at graduation.

BILLS FOR tuition are invariably due as follows: One-half at the beginning of the first term; one-quarter at the beginning of the second term; one-quarter at the beginning of the third term. No abatement of bills is made for absence except by vote of the Executive Committee of the Trustees. While the terms of admission and the cost of tuition are the same for all, there is an opportunity for a few boys who are good students and willing to work, to earn a fair proportion of the required amount.

EACH BOY should bring four sheets for a single bed, six pillow slips, a dozen towels, six napkins, napkin ring, one pair blankets, one clothes bag, all marked with his initials. The school will purchase these things for the student on proper authorization or will furnish these articles for the student's use at $10.00 per year.

IT WOULD be well to bring suitable clothing and footwear for outdoor life in all weathers, a sweater and gymnasium suit.

AN ANNUAL subscription of $10.00 for athletics will be asked from parents who are willing to help in this department.

THE PEIRCE COTTAGE
Gift of John Peirce, New York
Graduate of Dummer, 1871

ADMISSION

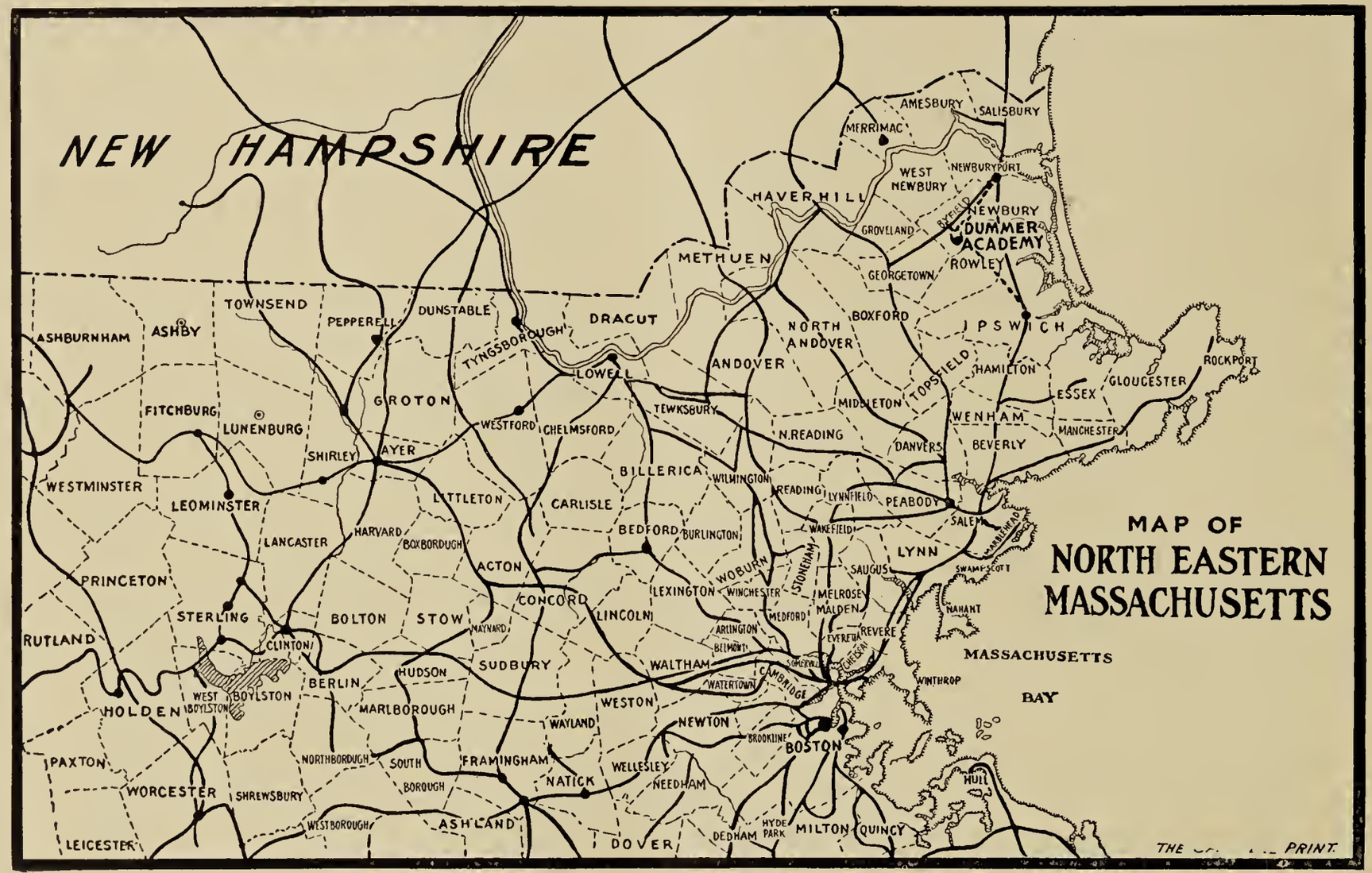
STUDENTS are admitted to any class for which they are qualified, as shown by certificates or examination.

NO BOY will be admitted who does not present a letter of recommendation from his last teacher.

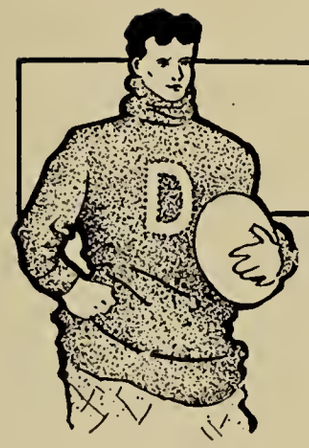
BOYS ARE entered for the whole year unless by agreement made beforehand in writing; but no boy will be retained in the school whose removal, either permanent or temporary, is believed to be for his best interests or that of the school.

BOYS ARE received into the Preparatory Class without examinations. Written examinations are held once a month and reports of standing sent to parents or guardian.

APPLICANTS FOR the Junior Class are examined in Arithmetic, English, Grammar and Geography.



LOCATION OF DUMMER ACADEMY. (See Addresses and General Information)



ATHLETICS

Sound physical basis is requisite for healthful mental development. Therefore, athletics as recreation and pastime are encouraged, and special attention is given to the building of the body. Students are required to submit to a thorough physical examination by the school physician, who will prescribe the proper exercise to be used.

The gymnasium has a basket ball floor, 60x30, the usual apparatus, lockers and shower baths.

The football and baseball fields are conveniently located. The diamond is skinned and ballasted.

Tennis courts, handball courts, and a pond for skating, are all close at hand on the school property.

Pupils are not permitted to keep driving horses, but arrangements can be made to keep saddle horses or ponies at the Academy farm.

As there is game to be found in season on marsh and river, permission may be obtained by the older boys to keep and use shotguns. No rifles of large calibre may be used.

In football, baseball and basket ball, the interest is very keen, and strong teams are the result.

The open, rolling fields in the vicinity of the Academy, furnish ideal opportunities for cross-country running.

Boys are encouraged to bring their canoes or boats, as the Parker and Mill rivers, which are close by, afford excellent facilities for boating.

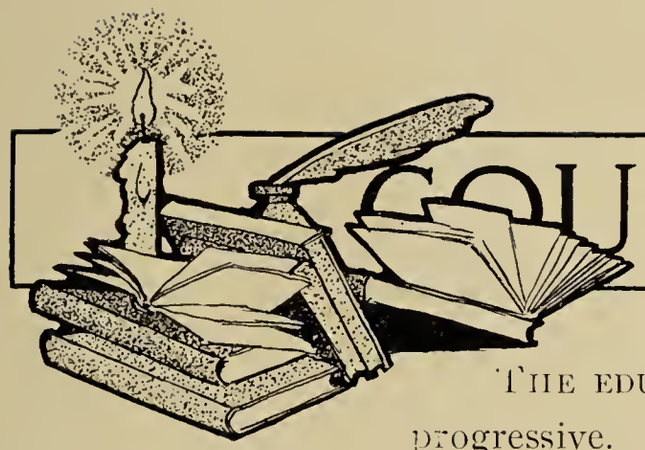
The Athletics of the school are in general controlled by the Athletic Association, which is an organization of the boys, with two faculty members.

ALONG THE ROAD

DUMMER
1908

VIEW OF ACADEMY GROUNDS IN THE LATE FALL
SHOWING LOCATION OF THE BUILDINGS

DUMMER



COURSES of STUDY

The educational work of the Academy is thorough, systematic, and progressive. Although its studies are planned to fit pupils for entrance to colleges and technical schools, yet it also offers an exceptionally complete course for those who have no further schooling in view.

Pupils of advanced age are given every incentive and aid to make up work, and to complete the course in less time than usual. The Academy offers to pupils a regular four years' course of study, which is carefully planned to meet the requirements for admission to all colleges and scientific schools.

Should a pupil require more time in which to complete his preparations, he may take a five years' course. For boys too young to enter upon the regular academic work, we have a two years' preparatory course, which is designed to qualify them to pursue the subjects of the Junior year.

The course of study should be taken in the regular order as prescribed, but it is so flexible that any group of subjects may be elected to meet the needs of the student who requires a special course.

The numerals in parentheses indicate the number of periods of classroom work a week devoted to each subject.

PREPARATORY COURSE

FIRST YEAR.

English and Grammar . . . . . (5)
Arithmetic . . . . . (5)
United States History and Geography . . (5)
Physical Geography (Elementary) and Civil Government . . . . . (5)
Manual Training . . . . . (2)
Compositions . . . . . (3)

SECOND YEAR.

English and Grammar . . . . . (5)
History, Ancient and Modern . . . . (3)
Arithmetic Reviewed or Commercial Arithmetic . . . . . (5)
Elementary Latin . . . . . (5)
Compositions . . . . . (3)

ENGLISH COURSE.

JUNIOR.

Algebra . . . . . (5)
*English A . . . . . (2)
English . . . . . (5)
Civics and English History or American History . . . . . (5)

Commercial Arithmetic . . . . . (5)
Latin . . . . . (5)
Physiology . . . . . (2)
Twenty-five periods must be taken.

JUNIOR MIDDLE

Plane Geometry . . . . . (5)
Cæsar and Nepos . . . . . (5)
English . . . . . (5)
French . . . . . (5)

German . . . . . (5)
Science . . . . . (5)
Mechanical Drawing . . . . . (2)
Twenty-five periods must be taken.

SENIOR MIDDLE.

Latin, Vergil Aeneid I-III or Cicero, Catiline I-IV . . . . . (5)
Algebra . . . . . (5)
Advanced French . . . . . (5)

Advanced German . . . . . (5)
English Literature . . . . . (5)
Mechanical Drawing . . . . . (5)
Twenty periods must be taken besides English.

SENIOR.

Latin, Cicero, three Orations or Vergil Aeneid III-VI . . . . . (5)
English Literature . . . . . (5)
Advanced German . . . . . (5)
Advanced French . . . . . (5)

Physics . . . . . (4)
Chemistry . . . . . (4)
Twenty-two periods must be taken.
Daily themes required.

*Drill in penmanship, punctuation, spelling, pronounciation, and the elements of English. (For pupils who have had poor preparation in English.)

CLASSICAL COURSE

JUNIOR.

Algebra . . . . . (5)
English A . . . . . (2)
English . . . . . (5)
Beginning Latin, Cæsar . . . . . (5)

History, Greek and Roman or English and American . . . . . (3)
French or German . . . . . (5)

JUNIOR MIDDLE.

Plane Geometry . . . . . (5)
English . . . . . (5)
Beginning Greek; Anabasis begun . . (5)

Latin, Cæsar, Nepos, Composition . . (5)
French or German . . . . . (5)

SENIOR MIDDLE.

Algebra and Solid Geometry . . . (5)
English . . . . . (5)
Latin, Vergil I-III, Cicero, Catiline I-IV Composition . . . . . (6)

Greek, Xenophon, Herodotus, Composition . (5)
History Reviewed . . . . . (2)
German or French . . . . . (4)

SENIOR.

Mathematics Reviewed . . . . . (3)
English Literature . . . . . (5)
Latin, Vergil, Aeneid III-VI and Eclogues Cicero three Orations, review of Latin, Grammar and Composition . . . (5)

Greek, Homer, Composition, Sight Reading (5)
Physics . . . . . (4)
Advanced French or German . . . (4)
Daily themes

SCIENTIFIC COURSE

JUNIOR.

Algebra . . . . . (5)
English A . . . . . (2)
English . . . . . (5)
Beginning Latin . . . . . (5)

History, Greek and Roman or English and American . . . . . (3)
French or German . . . . . (5)

JUNIOR MIDDLE.

Plane Geometry . . . . . (5)
English . . . . . (5)
Latin, Cæsar and Nepos . . . . . (5)
French . . . . . (4 or 5)

German . . . . . (5 or 4)
Science . . . . . (3)
Mechanical Drawing . . . . . (4)

SENIOR MIDDLE.

Algebra . . . . . (5)
Solid Geometry and Trigonometry . . (5)
Latin, Vergil Aeneid I-III, or Cicero Catiline I-IV . . . . . (4)
Latin Grammar and Composition, . . (2)
French . . . . . (4)

German . . . . . (3)
English . . . . . (5)
Mechanical Drawing . . . . . (4)
Physics . . . . . (4)
Twenty-five periods must be taken.

SENIOR.

Advanced Algebra, Analytics, Reviews . (5)
Advanced French . . . . . (3)
Advanced German . . . . . (3)
English Literature . . . . . (5)

Physics . . . . . (4)
Chemistry . . . . . (4)
Daily themes required.
Twenty periods must be taken.

EARLY SPRING

"When the horse-chestnut trees bloom"

TEXT BOOKS

NOTE—The following were the books used in 1907-8, with slight changes the list will serve for 1908-9.

ALGEBRA—Well's Algebra for Secondary Schools. McCurdy's Exercise Book.

ARITHMETIC—Smith's Grammar School Arithmetic. Moore and Miner's Practical Arithmetic.

GEOMETRY—Schultz and Sevenoak. Hill's Geometry for beginners.

TRIGONOMETRY—Well's Complete Trigonometry.

LOGARITHMS —Well's.

MECHANICAL DRAWING—Tracy's.

CHEMISTRY—Newell's Descriptive Chemistry.

PHYSICS—Hall and Bergen's, a text book in Physics. Millikin and Gale, a text book in Physics.

PHYSIOLOGY—The Human Mechanism (Ginn & Co).

ENGLISH—Woodley's Foundations of English Grammar (Preparatory). Buehler's Modern Grammar, (Junior). Hill's Beginnings or Rhetoric and Composition. Lockwood and Emerson's Rhetoric. The Junior class read and examine carefully as to structure, form and content the last of Mohecans, Irving's Sketch Book, Evangeline, Snow Bound, etc. The work for the other classes follows the general lines laid down by the college entrance requirements.

FRENCH—Fraser and Squire's French Grammar. Kuhn's Reader. Colomba, Les Miserables and other examples of standard French.

GERMAN—Thomas' German Grammar, Spanhoofd's Lehrbuch der Deutschen Sprache. Bernhardt's German Composition. German texts.

GREEK—White's First Greek Book. Goodwin's Anabasis. Goodwin's Greek Grammar. Gleason's Greek Composition. Benner's Iliad.

HISTORY—Gardner's History of England. Cheney's Short History of England. Meyer's Rome ; Its Rise and Fall. Oman's Greek History. Montgomery's American History.

LATIN—Bennett's Foundations of Latin. Allen and Greenough's Latin Grammar. Brown's Word List. Harkness and Forbes Cæsar. D'Ooge's Cicero. Greenough and Kittredge's Vergil. Barss's Nepos. Abbott's First Latin Writer. D'Ooge's Latin Composition.

GEOGRAPHY—Frye's. Davis Physical Geography.

SPECIAL BRANCHES

Instruction in special branches, such as vocal or instrumental music (also dancing, boxing and fencing), may be had by special arrangement. As an essential help to the preparation of lessons, a regular study period of two hours a day, under the supervision of an instructor, is prescribed. Certain privileges are granted those who attain high rank.

In the study of English, it is believed that the correct use of the language is of primary importance. To this end the Academy offers a course in Themes which is prescribed for all pupils. These Themes must be short and may be written upon any subject. Their purpose is the cultivation of perception and natural expression. Exercises in spelling, in which the whole school takes part, are held three times each week. The active management by the students of the "*Archon*," the Academy monthly, gives ample opportunity for the public appearance of such articles as are worth while.

A practical course in Manual Training is offered to those who desire. A competent instructor is in charge.

PRIZES

Public declamations are held, and at the annual Spring contest prizes are awarded. These are the gift of Mr. Fred Marden Ambrose. First prize, $25.00; second prize, $15.00; third prize, $10.00.

Provision is also made for an annual essay contest, open to members of the three upper classes. First prize, $15.00; second prize, $10.00; third prize, $5.00.

From the income of the Moody Kent fund, six honors of $10.00 each are awarded at Commencement for the highest standing in each of the following branches: English, Classics, Modern Languages, Mathematics, Science, History.

Excellence in regular classroom work is recognized in the monthly reports and by the publication of the Honor Roll containing the names of the five students making the best records for the month.

Satisfactory deportment and punctuality are rewarded by certain privileges and exemptions.

At the Commencement in June, 1908, the prizes were awarded as follows:

The Ambrose Prizes:

First prize ($25.00 in gold),	Ledyard Blake, Grand Rapids, Mich.
Second prize ($15.00 in gold),	Robert T. Almy, Jr., Roxbury, Mass.
Third prize ($10.00 in gold),	Ernest Carver, Byfield, Mass.

The Moody Kent Prizes

($10.00 in gold), for excellence in the following subjects:

English,	Lawrence Rogers, Byfield, Mass.
Latin,	Charles H. Hilton, Canobie Lake, N. H.
German,	Ledyard Blake, Grand Rapids, Mich.
Mathematics,	Lawrence Rogers, Byfield, Mass.
Science,	Lawrence Rogers, Byfield, Mass.
Special prize for excellence in French and German,	Ernest Carver, South Byfield, Mass.

REFERENCES BY PERMISSION

Hon. Curtis Guild, Jr., Governor of Massachusetts

President Charles W. Eliot, Harvard University, Cambridge, Mass.

President Arthur T. Hadley, Yale University, New Haven, Conn.

Dr. Edward Everett Hale, Boston, Mass.

Principal Harlan P. Amen, Phillips Exeter Academy, Exeter, N. H.

President William F. Slocum, Colorado College, Colorado Springs, Colorado.

Rev. Francis E. Clark, D. D., Founder of the C. E. movement, Boston, Mass.

Frederick E. Haight, Ph. D., Trustee Trinity College, New York

Frank H. Wiggin, Treasurer, A. B. C. F. M., Boston, Mass.

Professor C. J. H. Ropes, D. D., Bangor Theological Seminary, Bangor, Maine

Professor John H. Wright, A. M., Cambridge, Mass.

Hon. William H. Moody, Justice of Supreme Court of United States, Washington, D. C.

Principal Alfred E. Stearns, Phillips Andover Academy, Andover, Mass.

William Shaw, Treasurer of the World's C. E. Union, Boston, Mass.

Rev. W. V. W. Davis, D. D., Pittsfield, Mass.

Judge Robert R. Bishop, Superior Court, Boston, Mass.

Rev. John L. Ewell, D. D., Washington, D. C.

Thomas L. Johnson, Esq., Cleveland, Ohio.

Professor W. D. MacClintock, University of Chicago, Chicago, Illinois

President Charles F. Thwing, Western Reserve University, Cleveland, Ohio

Rev. E. E. Strong, D. D., Boston, Mass.

The names of patrons of the school in past years will be sent to those only who desire to use the information in selecting a school.

HISTORICAL SKETCH

About the time Lieutenant Governor Dummer bequeathed his entire estate in Newbury to trustees, with instructions "that the whole of ye rents, issues, & profits thereof, shall in the first place be appropriated, laid out, & expended in the erecting building & finishing a Grammar School house," the town was one of the most prosperous in the Massachusetts Bay Province, being next to Boston in size and progressiveness. It was marked by much culture and refinement, and a considerable display of wealth.

This prosperity, which was partly due to a large shipping industry at the mouth of the Merrimac river, must have given the inhabitants assurance that Newbury would continue to be one of the wealthiest and most cultured towns in the Province. And this may have been the reason William Dummer chose as a site for an educational institution, his farm there, rather than the estate he owned on School street in Boston.

This farm, comprising about three hundred and thirty acres, was part of a tract of land granted to his grandfather, Richard Dummer, in 1635, by the General Court of the colony, which ordered that "a convenient quantity of land be set out within the bounds of Newbury for the keeping of the cattle that came over in the Dutch ships this year, and to belong to the owners of said cattle."

PORTRAIT OF LIEUTENANT GOVERNOR WILLIAM DUMMER
From the Original Painting

The part of his estate which is now known as the Academy farm was given to William Dummer by his father Jeremiah in 1713, and was probably intended for a wedding present, for soon after, he was united in marriage to Katherine Dudley, the daughter of the Governor of the Province of Massachusetts. A few years later William Dummer became Lieutenant Governor, holding the office from 1716 to 1730, and that of Acting Governor from 1723 to 1728 and from 1729 to 1730. The mansion house was probably built about the time of his marriage, for there is an account of the visit of Governor Shute and President Leverett of Harvard College to the newly appointed Lieutenant Governor while journeying from Boston to Portsmouth, and of their being "finely entertained that night." Mrs. Dummer was a woman of rare accomplishments and charming manners, combined with a benevolence and piety that may have done much to mold the character of her husband. He was highly respected, even by the colonists, who were opposed to all officials appointed by the Crown. Cotton Mather, who was antagonistic to a royal Governor, wrote, "we are Inexpressibly Happy in our Lt Governor's wise and Good Administration."

Such was the man who gave his entire property at Newbury for the maintenance of a "Grammar School,"—the Dummer Academy of today,—which was formally opened February 28, 1763. The building erected for the purpose was a one-story wooden frame structure about 20 feet square, and is still in existence, having been removed to a spot near the Academy grounds. It is in a good state of preservation, and as the oldest Academy building in America, is of marked historical interest.

At the opening of the school, Rev. Moses Parsons, the Parish minister of Byfield, preached from Is. 32:8, which reads,

OLD MILE STONE AT ACADEMY ENTRANCE

"But the liberal deviseth liberal things; and by liberal things shall he stand"; and for "liberal things" the school has stood for nearly a hundred and fifty years.

THIS WAS the first school of its kind founded in the Province, for previous to that date English grammar had not been taught, the study of grammar being confined to Latin and Greek. In his will the founder expressly stated, "it is my will that no Scholar be admitted into said school but such as can read English well," showing that he desired it to be a secondary institution rather than for primary education. The General Court incorporated the school under the title of "The Trustees of DUMMER ACADEMY in the County of Essex," in 1782.

SAMUEL MOODY of York, Maine, who graduated from Harvard in 1746, was the first Master. He had won much fame as a successful teacher and a remarkable disciplinarian, a requisite, strange to say, which has not become obsolete with all the advance of educational methods.

HE WAS Master of the Academy twenty-seven years, from 1763 to 1790 inclusive, covering one of the most critical periods of our country's history. Commencing thirteen years before the Declaration of Independence, he continued teaching through the war of the Revolution, and when he resigned as master, WASHINGTON had completed his first year of administration and the Constitution of the United States had been framed.

NO LESS than five hundred and twenty-six boys at-

COLONIAL STAIRWAY IN THE MANSION HOUSE

tended the school during this period, many of whom distinguished themselves in the war. Among these were: Samuel Osgood, captain at Lexington, April, 1775; Major Andrew McClary, who fell at Bunker Hill; Captain John Glover and Ebenezer Cleaveland of Colonel Glover's famous Marblehead regiment; Samuel Tenney, later a member of Congress; Rufus King, who was a staff officer; and Samuel Hinckley, who was wounded in the battle of White Plains. Tobias Lear, private secretary to General Washington, and Edward Longfellow, a captain in the suppression of Shay's Rebellion, were pupils of Master Moody. Many of his boys held important governmental positions: Rufus King was very influential in framing the Constitution of the United States; Theophilus Parsons and Samuel Sewall were both Chief Justices of our Supreme Judicial Court, and at least fifteen of Master Moody's boys became members of the Continental or U. S. Congress. In the educational field may be mentioned: President Samuel Webber of Harvard College; Professor William Ingalls of Brown University; Professor John Smith of Dartmouth College; Professor David Tappan of Harvard College, and Samuel Phillips, who not only was instrumental in founding Phillips Andover and Phillips Exeter Academies, but was also a member of the Provincial Congress, and Lieutenant Governor of Massachusetts.

Subsequent to Samuel Moody the Masters have been: Isaac Smith, A. M., 1790-1809; Benjamin Allen, LL. D., 1809-1811; Abiel Abbott, D. D., 1811-1819; Samuel Adams, A. M., 1819-1821; Nehemiah Cleaveland, LLD., 1821-1840; Phineas Nichols, English Department, 1837-1841; Frederick A. Adams, Ph. D., 1840-1846; Henry Durant, A. M., 1847-1849; Ariel Parish Chute, A. M., 1850-1853; Marshall Henshaw, D. D.,

HOME OF WILLIAM DUMMER
Erected 1716

LL. D., 1855-1859; JOHN S. PARSONS, A. M., 1861-1862; SOLON ALBEE, A. M. 1863-1864; EDWIN L. FOSTER, A. M., 1864-1865; LEVI WENTWORTH STANTON, A. M., 1866-1872; EBENEZER GREENLEAF PARSONS, A. M., 1872-1882; JOHN WRIGHT PERKINS, A. M., 1882-1894; GEORGE B. ROGERS, A. M., 1894-1896; PERLEY LEONARD HORNE, A. M., 1896-1904; WILLIAM DUDLEY SPRAGUE, A. B., 1904-1906; LEON EDWIN RYTHER, B. S., 1906-1907; CHARLES SAMUEL INGHAM, B. A., Ph. D., 1907.

THE KEYNOTE of the Academy has always been to maintain a liberal spirit in respect to religion and education.

UPON THE occcasion of the one hundred and twenty-fifth anniversary of DUMMER ACADEMY, the HON. WILLIAM C. ENDICOTT, LL. D., Secretary of War, wrote:

"DUMMER ACADEMY has a most honorable history, and holds out a promise of great usefulness in the future. During the last fifty years the academies which were so numerous in Massachusetts have been steadily diminishing in numbers. The public high schools at one time seemed destined to destroy them, and to meet the demand for which the academy was established. But the public high school does not and cannot take the place of the academy.

THE ORIGINAL ACADEMY BUILDING, 1763

It does not create the same relation between master and pupil that exists in the academy where the family relation surrounds the pupil, where the master has parental duties to perform, and the moral and religious, as well as the intellectual training is constantly in view. Unless the boy grows up truthful, pure, honorable, and manly, with high aims and a deep sense of duty, his education adds but little to his power of well doing and his prospect of usefulness. Academies and schools of the higher grade, like DUMMER ACADEMY, fully equipped to fit boys for college, and also for the business and the work of life, are much needed in these times. The rapid growth within recent years of similar schools in New England bears witness to the demand for such institutions. The renewed interest in DUMMER ACADEMY also is proof that its growth will be a source of thankfulness to all those interested in the advancement of sound learning and good morals. If trustees and teachers and pupils are inspired with the right spirit, it has a great future before it. It bears upon its rolls the names of distinguished men who have rendered valuable service in all the walks of life, and of teachers who have done their work well."

OLD STONE BRIDGE

Applicants for admission to this school are requested to detach this blank, insert the info tion desired, and inclose it in a letter giving additional information thought necessary

Name of applicant in full.....

Age..... Residence .....

Course desired..... College entrance intended.....

Studies previously pursued. Mark + such studies as need no review. Mark × such studies as need review. Mark studies as need repetition because of failure. Erase all not hitherto pursued.

Arithmetic	Greek, 1st year	History, General.....
Algebra complete.....	Greek, Anabasis.....	History, American.....
Algebra through Fractions.....	French, 1st year.....	History, English.....
Algebra through Radicals.....	French, 2d year.....	History, Roman.....
Plane Geometry.....	German, 1st year.....	History, Greek.....
Solid and Spher. Geom.....	German, 2d year.....	Biology.....
Plane Trigonometry.....	English, 1st year.....	Botany .....
Latin, 1st year.....	English, Rhetoric.....	Physics.....
Latin, Cæsar.....	English Literature.....	Drawing, Freehand .....
Latin, Cicero	English, College A.....	Drawing, Geometric.....

Name of previous school .....

Name and residence of parent or guardian.....

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